Comparisons of Job Characteristics

Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Education and Training | 9.2 | 17.4 | 21.6 | >> | Current knowledge level is likely more than sufficient |
| Customer and Personal Service | 11.3 | 14.5 | 16.1 | > | Current knowledge level is likely sufficient |
| Psychology | 6.4 | 10.2 | 15.4 | >> | Current knowledge level is likely more than sufficient |
| Fine Arts | 2.2 | 8.2 | 3.6 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Learning Strategies | 7.2 | 10.7 | 13.2 | > | Skill level is likely sufficient |
| Social Perceptiveness | 9.1 | 10.0 | 10.2 | 0 | Current skill level may be sufficient |
| Instructing | 7.8 | 9.7 | 14.8 | >> | Skill level is likely more than sufficient |
| Operations Analysis | 5.0 | 7.9 | 8.0 | 0 | Current skill level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

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Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Oral Comprehension | 12.5 | 11.6 | 15.6 | >> | Current ability level is likely more than sufficient | |
| Oral Expression | 12.4 | 11.6 | 17.8 | >> | Current ability level is likely more than sufficient | |
| Speech Clarity | 10.2 | 11.6 | 15.1 | >> | Current ability level is likely more than sufficient | |
| Speech Recognition | 9.9 | 10.0 | 9.4 | 0 | Current ability level may be sufficient | |
| Originality | 7.6 | 9.6 | 9.7 | 0 | Current ability level may be sufficient | |
| Problem Sensitivity | 11.1 | 9.5 | 10.2 | 0 | Current ability level may be sufficient | |
| Written Expression | 9.8 | 9.1 | 14.1 | >> | Current ability level is likely more than sufficient | |
| Fluency of Ideas | 7.6 | 8.4 | 9.2 | 0 | Current ability level may be sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Communicate student progress | 66 |
| Convert information into instructional program | 38 |
| Develop course or training objectives | 42 |
| Develop instructional materials | 38 |
| Evaluate student performance | 46 |
| Maintain educational records, reports, or files | 43 |
| Make education presentations | 46 |
| Monitor student progress | 66 |
| Organize educational material or ideas | 41 |
| Prepare educational reports | 44 |
| Record student progress | 46 |
| Teach college level courses | 54 |
| Use computers to enter, access or retrieve educational data | 46 |
| Use library or online Internet research techniques | 21 |
| Use oral or written communication techniques | 1 |
| Use public speaking techniques | 13 |
| Use teaching techniques | 29 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Home Economics Teachers, Postsecondary (25-1192) Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.